DISTRICT REPORT CARD

Dear Parents/Legal Guardians:

I’d like to take this opportunity to provide you with information on the academic progress of our schools and district as a whole, towards meeting state and federal goals.

Below are the results from the 2011-2012 state assessment. As you can see, scores are disaggregated by grade level and subject.

**Grade by Grade Scores for Reading, Math, Science and Writing**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Reading</th>
<th>Math</th>
<th>Writing</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Grade</td>
<td>68.8%</td>
<td>65.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th Grade</td>
<td>71.5%</td>
<td>59.4%</td>
<td>61.4%</td>
<td></td>
</tr>
<tr>
<td>5th Grade</td>
<td>71.1%</td>
<td>63.8%</td>
<td>66.3%</td>
<td></td>
</tr>
<tr>
<td>6th Grade</td>
<td>70.7%</td>
<td>61.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th Grade</td>
<td>71.3%</td>
<td>59.2%</td>
<td>71.0%</td>
<td></td>
</tr>
<tr>
<td>8th Grade</td>
<td>67.3%</td>
<td>55.5%</td>
<td>66.4%</td>
<td></td>
</tr>
<tr>
<td>10th Grade</td>
<td>81.3%</td>
<td></td>
<td>85.4%</td>
<td></td>
</tr>
</tbody>
</table>

**AMO Summary Data**

The Annual Measureable Objectives, which are listed below, describe yearly targets in reading and mathematics for each subgroup, school and district. AMO’s replace the state uniform bar used under Adequate Yearly Progress. AMO’s are used to reduce proficiency gaps by half by 2017 for the “all students” group and each subgroup.
### Annual Measureable Achievement Objectives (AMAO)

On the district website, under the tab Families you will see a drop down menu listing the Title III program. If you press on this link you will see the results of our district’s 2012 AMAO results. Below are the AMAO results with a description of each objective.

**The district met AMAO 1: __X__ Yes _____ No**

AMAO 1 measures annual increases in the number or percentage of children making progress in learning English. In the 2010-2011 school year, 75.1% of students in the district made progress in learning English, and the state’s target was 66.7%.

**The district met AMAO 2: __ __ Yes __X__ No**

AMAO 2 measures the number or percentage of children attaining English proficiency. In the 2010-2011 school year, 15.8% of students in the district successfully transitioned from the English language development program, and the state’s target was 13.3%.

**The district met AMAO 3: __X__ Yes __ __ No**

AMAO 3 measures the number or percentage of students learning English who reached academic standards in reading and math based on the state’s assessments: MSP and HSPE.

### Teacher Quality Data

This data looks at the number of teachers who are teaching classes of which they are not highly qualified. Currently, all teachers in the district meet the ESEA definition of highly qualified. Visit this link for more information: [http://reportcard.ospi.k12.wa.us/summary.aspx?year=2011-12](http://reportcard.ospi.k12.wa.us/summary.aspx?year=2011-12) (At the drop down menu scroll to Royal School District for building and district information).
NAEP Results

The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what America’s students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Royal School District was chosen to participate for the 2011-2012 school year in grades 4 and 8. Follow this link for more information on the state’s NAEP results: http://reportcard.ospi.k12.wa.us/naep

We are pleased with the gains we have made and are working hard to address our areas of need. We appreciate the support and involvement from parents and community members. As always, feel free to contact me with any questions or concerns.

Sincerely,

Rosemarie Search, Superintendent